



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

ABAV END-OF-YEAR EVALUATION



“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.”

2025-2026

School:	<u>Laval Senior Academy</u>	Shared with Governing Board	<u>May 19th, 2026</u>
Principal / Centre Director:	<u>Peter Papadeas</u>	Shared with Teacher Council / Staff	<u>May 5th, 2026</u>
		Shared with Parents	<u></u>
	Submitted to Director of Pedagogical Services and Director General		

ABAV Priorities

1. Reduce incidents of violence and bullying & Increase staff and student awareness of violence and bullying.
2. Increase students' feeling of safety.
3. Decrease feelings of anxiety/depression & Increase students' ability to self-regulate

Actions / Initiatives to Maintain or Let Go (Prevention Measures)

- Create an anonymous reporting system for incidents of violence and bullying
 - Lock box in each guidance office.
 - Forms submission option.
- Share the results of the our school survey staff wide so that adults are aware of the student's perceptions.
- Host assemblies with students to share the results of the our school survey and what they mean for the school.
- Adjust protocols to reduce needless circulation in the hallways during class time.
- Ensure that sufficient supervision is scheduled and done actively throughout the day; especially during break times (recess and lunch).
- Ensure that students are not left unattended in classrooms and locker rooms.
- Buzz room initiative to create a safe space for students.
- Youth Collaboration Team initiative with CISSS de Laval and other local partners
- Increase the number of social work referrals to the CISSS de Laval to ensure students are tapped into the needed resources.
- Make more connections with health and community partners.
- Workshops/assemblies with students to educate them on these topics and strategies to be used.
- Activities promoting students to learn about expected behaviors.
- Media Smarts - Activities to raise awareness about the responsible use of social media and technology.
- Carrying out activities that bring people together and reinforce a sense of belonging and a positive school climate.
- Working with community organizations to work on specific topics relating to bullying and violence
- Creating/maintaining safe spaces for students around the school (Oasis, Bistro, Buzz Room).
- Involving multiple stakeholders in applying prevention measures: teachers, special education technicians, attendants, support staff, professionals, administration, etc.

Actions / Initiatives to Maintain or Let Go (Sexual Violence)

- CCQ / Sexuality of Education Curriculum and support from the Pedagogical Consultant holding the dossier.
- Entente with Marie-Vincent Foundation.
- Sexto Project - With the help of a specialized organization, raise student awareness about sharing intimate images (sexting).
- Create a committee of students who are LGBTQ+ allies to identify actions carried out by, for and with students to prevent violence.
- Provide school staff members with training on sexualized behaviors including specialized training for staff in the WOTP department

Actions / Initiatives to Maintain or Let Go (Bullying or violence based on motives related, in particular, to skin colour and ethnic or national background)

- Involvement of a counsellor or local organizations specialized in intercultural climate.
- Workshops for students on positive self-affirmation and appropriate responses when faced with discriminatory statements or actions

Actions / Initiatives to Develop

- Resource list for students and families
 - Catered more to our students and their needs. Shared with families at the beginning of the year. Posted on the school website.
- Student assembly adjustments to be made:
 - Reduce time lapse between survey completion and assembly
 - Share with students' more information with regards to what is being done with the data collected (next steps)
 - Smaller/shorter presentations or pre-recorded message to be viewed in specific classes (to reduce anxiety of those who have been victimized during the presentation)
- Greater integration of PSC/ACGC into the implementation of the ABAV
- Develop school wide behavior matrix